

Educative outcome	At the completion of this activity, students will be more informed about cannabis
Task	Students split into two groups and compete to answer questions in order to earn a position on a noughts and crosses grid
Duration	20 minutes (depending on the level of research and the discussion)
Materials	<ul style="list-style-type: none"> • Tape or chairs to create a grid • Statement cards, cut out individually for students • Reflective worksheet for students if desired • Variety of other resources if completing alternative activities

Introduction:

Introduce the session as an opportunity to learn some fundamental facts about cannabis. Explain this is simply an introduction and will be complemented by a range of other activities that will provide deeper understanding about the impacts of cannabis use.

Activity:

- Set up nine chairs (or spots) on a grid in the middle of the room (just like the grid for noughts and crosses)
- The class is split into two equal groups and they stand on opposite sides of the grid
- Each student receives a statement card
- The teacher alternates between the two groups, asking the student to read their statement out loud
- The student must then decide if their statement is true or false
- If they get it correct, they move to the grid and position themselves (aiming to get three team mates in a row). To identify noughts from crosses, noughts sit with their hands on their heads, crosses with their hands in their lap or students can sit or stand
- The first team to get three members in a row wins
- After each game, discuss the facts that were read out

Summary and concluding remarks:

- Whole of class discussion with teacher. Discuss what students did and didn't know
- Extrapolate facts that were raised during the game

Alternatives

- Students make up their own true or false statements individually about cannabis after watching the two video segments from activity 2A or browsing the NCPIC website. The teacher uses a sample of these to test the class

Extensions

- Ask students to work in pairs to identify a question and answer about cannabis (as opposed to a true and false statement) – this can be done using a resource such as [Fast facts on cannabis](#) other [NCPIC fact sheets](#), watching a video such as [Clearing the smoke: Introduction and how cannabis works](#) or by a structured web-quest. Brainstorm the questions and answers on a white board and discuss as a class. Allocate these questions among two teams.



Teacher answer sheet 1: Statement cards

<p>Cannabis comes from a chemical called <i>cannabinine repudis</i>.</p> <p>False. It comes from a plant called <i>cannabis sativa</i>.</p>	<p>More than 8 out of 10 Australian secondary students say they have NEVER tried cannabis.</p> <p>True.</p>
<p>The main component in cannabis that causes an effect is THC.</p> <p>True.</p>	<p>Using cannabis at a younger age is associated with better school performance.</p> <p>False, it is associated with poorer school performance.</p>
<p>Cannabis contains more than 500 different chemicals.</p> <p>True.</p>	<p>Using cannabis increases your coordination.</p> <p>False, it decreases coordination.</p>
<p>Most young people use cannabis.</p> <p>False, most young people do not use it.</p>	<p>The effects of cannabis can be unpredictable.</p> <p>True.</p>
<p>Cannabis can be addictive for some people.</p> <p>True, both physically and mentally.</p>	<p>Cannabis can be injected.</p> <p>False, it is usually smoked and sometimes eaten.</p>

<p>Cannabis is legal in Australia.</p> <p>False, it is ILLEGAL in Australia and penalties vary by jurisdiction.</p>	<p>Cannabis is usually smoked in a joint or a bong.</p> <p>True.</p>
<p>People get hungry when they use cannabis.</p> <p>True, this is called ‘the munchies’ and usually sugary and fatty foods are craved.</p>	<p>Cannabis contains cancer causing chemicals.</p> <p>True.</p>
<p>Cannabis can be detected in a breath test.</p> <p>False, it can be detected in urine, blood and saliva and hair.</p>	<p>Greening out means feeling sick and nauseous after using cannabis.</p> <p>True.</p>
<p>Cannabis is bad for your lungs if you smoke it.</p> <p>True.</p>	<p>Cannabis can make some people feel anxious, confused and paranoid.</p> <p>True, this can happen to any person, any time they use.</p>

Key messages for communication	<ul style="list-style-type: none"> Using cannabis can have unwanted physical, social and emotional consequences. These can be immediate, short- or long-term Cannabis is illegal in Australia
Activity Overview	<ul style="list-style-type: none"> This physical activity is based on the game 'noughts and crosses' which uses interactive team work to teach students basic cannabis information

For more information please access these NCPIC fact sheets and other resources

- [Clearing the smoke website and educators kit](#)
- [What is cannabis? Factsheet](#)
- [Fast facts on cannabis](#)
- See also: *Information for Teachers* in this package (downloadable PDF on website)

